

AMENDED IN ASSEMBLY JUNE 5, 2003

AMENDED IN SENATE MAY 8, 2003

AMENDED IN SENATE APRIL 21, 2003

**SENATE BILL**

**No. 187**

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**Introduced by Senator Karnette**

February 12, 2003

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An act to amend Sections 44325, 44326, 44328, and 44830.3 of the Education Code, relating to district interns, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

SB 187, as amended, Karnette. District interns.

Existing law establishes the requirements for the issuance of district intern certificates. Existing law provides that upon the completion of successful service as a district intern the Commission on Teacher Credentialing shall award professional credentials to district interns in the same manner as applicants recommended for credentials by institutions that operate approved programs of professional preparation.

This bill would, in contrast, use the term district intern credentials rather than district intern certificate to align the district intern program with the university intern program. The bill would specify that a preliminary *multiple subject, single subject, or education specialist* credential is to be awarded to the district intern on the successful completion of an approved teacher preparation program, while a professional *multiple subject or single subject* credential is to be awarded to the district intern on the successful completion of an approved teacher induction program or approved ~~graduate-level~~

coursework. *The bill would further specify that a professional education specialist credential that authorizes the holder to teach special education pupils with mild and moderate disabilities is to be awarded upon successful completion of a program accredited by the commission for the professional education specialist credential.*

Existing law provides for a preservice period for a district intern during which the intern is paired with an already certificated employee and authorizes the governing board of a school district to recommend to the commission that the district intern be credentialed after the district intern has completed the 2 year preservice period.

This bill would further authorize the governing board of a school district to recommend to the commission that the district intern be credentialed after the district intern has completed service sufficient to meet program standards and performance assessment.

This bill would declare that it is to take effect immediately as an urgency statute.

Vote: <sup>2</sup>/<sub>3</sub>. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 44325 of the Education Code is
- 2 amended to read:
- 3 44325. (a) The Commission on Teacher Credentialing shall
- 4 issue district intern credentials authorizing persons employed by
- 5 a school district that maintains kindergarten and grades 1 to 12,
- 6 inclusive, or that maintains classes in bilingual education to
- 7 provide classroom instruction to pupils in those grades and classes
- 8 in accordance with the requirements of Section 44830.3. The
- 9 commission, until January 1, 2008, also shall issue district intern
- 10 credentials authorizing persons employed by a school district to
- 11 provide classroom instruction to pupils with mild and moderate
- 12 disabilities in special education classes, in accordance with the
- 13 requirements of Section 44830.3.
- 14 (b) Each district intern credential is valid for a period of two
- 15 years. However, a credential may be valid for three years if the
- 16 intern is participating in a program that leads to the attainment of
- 17 a specialist credential to teach pupils with mild and moderate
- 18 disabilities, or four years if the intern is participating in a program
- 19 that leads to the attainment of both a multiple subject or single



1 subject teaching credential and a specialist credential to teach  
2 pupils with mild and moderate disabilities. Upon the  
3 recommendation of the school district, the commission may grant  
4 a one-year extension of the district intern credential.

5 (c) The commission shall require each applicant for a district  
6 intern credential to demonstrate that he or she meets all of the  
7 following minimum qualifications for that credential:

8 (1) The possession of a baccalaureate degree conferred by a  
9 regionally accredited institution of postsecondary education.

10 (2) The successful passage of the state basic skills proficiency  
11 test administered under Sections 44252 and 44252.5.

12 (3) The successful completion of the appropriate subject matter  
13 examination administered by the commission, or a  
14 commission-approved subject matter preparation program for the  
15 subject areas in which the district intern is authorized to teach.

16 (4) The oral language component of the assessment program  
17 leading to the bilingual-crosscultural language and academic  
18 development certificate for persons seeking a district intern  
19 credential to teach bilingual education classes.

20 (d) The commission shall apply the requirements of Sections  
21 44339, 44340, and 44341 to each applicant for a district intern  
22 credential.

23 SEC. 2. Section 44326 of the Education Code is amended to  
24 read:

25 44326. (a) Persons holding district intern credentials issued  
26 by the commission under Section 44325 to teach in grades 9 to 12,  
27 inclusive, or in grades 6 to 8, inclusive, in a departmentalized  
28 program, or in departmentalized bilingual classes, shall be  
29 authorized to teach in the subject area in which they have met the  
30 subject matter requirement.

31 (b) Persons holding district intern credentials issued by the  
32 commission under Section 44325 to teach in kindergarten and  
33 grades 1 to 8, inclusive, in a self-contained program or in  
34 self-contained bilingual classes who have completed a  
35 commission approved academic diversified or liberal arts subject  
36 matter program that includes the subject matter coursework  
37 prescribed in Section 44314 or who have met the subject matter  
38 requirements by passing the subject matter examination approved  
39 by the commission for this purpose, shall be authorized to teach in  
40 those grades or classes.

1 (c) Before being assigned to teach pupils with mild and  
2 moderate disabilities, persons holding district intern credentials  
3 issued by the commission under Section 44325 to teach those  
4 pupils shall meet the requirements of subdivision (b).

5 (d) Each district intern is required to teach with the assistance  
6 and guidance of certificated employees selected through a  
7 competitive process adopted by the governing board after  
8 consultation with the exclusive teacher representative unit or by  
9 personnel employed by institutions of higher education to  
10 supervise student teachers.

11 (e) A certificated employee who assists the district intern shall  
12 possess valid certification at the same level or of the same type of  
13 credential as the district interns they serve.

14 SEC. 3. Section 44328 of the Education Code is amended to  
15 read:

16 44328. (a) Unless the commission determines that  
17 substantial evidence exists that a person is unqualified to teach,  
18 upon the completion of successful service as a district intern  
19 pursuant to subdivision (b) of Section 44325, and upon the  
20 recommendation of the school district governing board, the  
21 commission shall award credentials to district interns in the same  
22 manner as applicants recommended for credentials by institutions  
23 that operate approved programs of professional preparation. A  
24 preliminary credential shall be awarded on multiple subject, single  
25 subject, or education specialist credential shall be awarded to a  
26 district intern upon successful completion of an approved teacher  
27 preparation program. A professional—multi-subject—or  
28 single-subject multiple subject or single subject credential shall be  
29 awarded to a district intern upon successful completion of an  
30 approved induction program, or approved graduate-level  
31 coursework in accordance with paragraph (5) of subdivision (c) of  
32 Section 44259. A professional education specialist credential that  
33 authorizes the holder to teach special education pupils with mild  
34 and moderate disabilities shall be awarded to a district intern upon  
35 successful completion of a program accredited by the commission  
36 for the professional education specialist credential.

37 (b) Notwithstanding paragraphs (1) and (2) of subdivision (a)  
38 of Section 44225, paragraphs (3), (4), (5), and (6) of subdivision  
39 (b) of Section 44259, paragraphs (1), (2), (3), and (4) of  
40 subdivision (c) of Section 44259, and Sections 44261, 44265, and

1 44335, it is the intent of the Legislature that upon recommendation  
2 by the governing board, district interns shall be issued preliminary  
3 credentials upon the completion of successful service as a teacher  
4 pursuant to subdivision (b) of Section 44325 unless the governing  
5 board recommends, and the commission finds substantial  
6 evidence that the person is not qualified to teach.

7 (c) Notwithstanding Section 44261, the preliminary credential  
8 awarded to any district intern holding a district intern credential to  
9 teach bilingual education classes shall be a basic teaching  
10 credential with a bilingual-crosscultural language and academic  
11 development emphasis. Notwithstanding Section 44265, the  
12 preliminary credential awarded to any district intern who holds a  
13 district intern credential to teach special education pupils with  
14 mild and moderate disabilities shall be a special education  
15 specialist instruction credential that authorizes the holder to teach  
16 special education pupils with mild and moderate disabilities.

17 (d) It is the intent of the Legislature that institutions of higher  
18 education that operate approved programs of professional  
19 preparation work cooperatively with school districts that offer  
20 district intern programs for a special education specialist  
21 credential to apply the regular education coursework and  
22 fieldwork from the special education district intern program  
23 toward earning a multiple or single subject teaching credential  
24 through the institution.

25 SEC. 4. Section 44830.3 of the Education Code is amended  
26 to read:

27 44830.3. (a) The governing board of any school district that  
28 maintains kindergarten or grades 1 to 12, inclusive, or that  
29 maintains classes in bilingual education or special education  
30 programs for pupils with mild and moderate disabilities, may in  
31 consultation with an accredited institution of higher education  
32 offering an approved program of pedagogical teacher preparation  
33 employ persons authorized by the Commission on Teacher  
34 Credentialing to provide service as district interns to provide  
35 instruction to pupils in those grades or classes as a classroom  
36 teacher. The governing board shall require that each district intern  
37 be assisted and guided by a certificated employee selected through  
38 a competitive process adopted by the governing board after  
39 consultation with the exclusive teacher representative unit or by  
40 personnel employed by institutions of higher education to

1 supervise student teachers. These certificated employees shall  
2 possess valid certification at the same level, or of the same type,  
3 of credential as the district interns they serve.

4 (b) The governing board of each school district employing  
5 district interns shall develop and implement a professional  
6 development plan for district interns in consultation with an  
7 accredited institution of higher education offering an approved  
8 program of pedagogical preparation. The professional  
9 development plan shall include all of the following:

10 (1) Provisions for an annual evaluation of the district intern.

11 (2) As the governing board determines necessary, a description  
12 of courses to be completed by the district intern, if any, and a plan  
13 for the completion of preservice or other clinical training, if any,  
14 including student teaching.

15 (3) Mandatory preservice training for district interns tailored to  
16 the grade level or class to be taught, through either of the following  
17 options:

18 (A) One hundred twenty clock hours of preservice training and  
19 orientation in the aspects of child development, classroom  
20 organization and management, pedagogy, and methods of  
21 teaching the subject field or fields in which the district intern will  
22 be assigned, which training and orientation period shall be under  
23 the direct supervision of an experienced permanent teacher. In  
24 addition, persons holding district intern certificates issued by the  
25 commission pursuant to Section 44325 shall receive orientation in  
26 methods of teaching pupils with mild and moderate disabilities. At  
27 the conclusion of the preservice training period, the permanent  
28 teacher shall provide the district with information regarding the  
29 area that should be emphasized in the future training of the district  
30 intern.

31 (B) The successful completion, prior to service by the intern in  
32 any classroom, of six semester units of coursework from a  
33 regionally accredited college or university, designed in  
34 cooperation with the school district to provide instruction and  
35 orientation in the aspects of child development and the methods of  
36 teaching the subject matter or matters in which the district intern  
37 will be assigned.

38 (4) Instruction in child development and the methods of  
39 teaching during the first semester of service for district interns  
40 teaching in kindergarten or grades 1 to 6, inclusive, including

1 bilingual education classes and, for persons holding district intern  
2 certificates issued by the commission pursuant to Section 44325,  
3 special education programs for pupils with mild and moderate  
4 disabilities at those levels.

5 (5) Instruction in the culture and methods of teaching bilingual  
6 children during the first year of service for district interns teaching  
7 children in bilingual classes and, for persons holding district intern  
8 certificates issued by the commission pursuant to Section 44325,  
9 instruction in the etiology and methods of teaching children with  
10 mild and moderate disabilities.

11 (6) Any other criteria that may be required by the governing  
12 board.

13 (7) In addition to the requirements set forth in paragraphs (1)  
14 to (6), inclusive, the professional development plan for district  
15 interns teaching in special education programs for pupils with mild  
16 and moderate disabilities also shall include 120 clock hours of  
17 mandatory training and supervised fieldwork that shall include,  
18 but not be limited to, instructional practices, and the procedures  
19 and pedagogy of both general education programs and special  
20 education programs that teach pupils with disabilities.

21 (8) In addition to the requirements set forth in paragraphs (1)  
22 to (6), inclusive, the professional development plan for district  
23 interns teaching bilingual classes shall also include 120 clock  
24 hours of mandatory training and orientation, which shall include,  
25 but not be limited to, instruction in subject matter relating to  
26 bilingual-crosscultural language and academic development.

27 (9) The professional development plan for district interns  
28 teaching in special education programs for pupils with mild and  
29 moderate disabilities shall be based on the standards adopted by  
30 the commission as provided in subdivision (a) of Section 44327.

31 (c) Each district intern and each district teacher assigned to  
32 supervise the district intern during the preservice period shall be  
33 compensated for the preservice period required pursuant to  
34 subparagraph (A) or (B) of paragraph (3) of subdivision (b). The  
35 compensation shall be that which is normally provided by each  
36 district for staff development or in-service activity.

37 (d) Upon completion of service sufficient to meet program  
38 standards and performance assessments, the governing board may  
39 recommend to the Commission on Teacher Credentialing that the

1 district intern be credentialed in the manner prescribed by Section  
2 44328.

3 SEC. 5. This act is an urgency statute necessary for the  
4 immediate preservation of the public peace, health, or safety  
5 within the meaning of Article IV of the Constitution and shall go  
6 into immediate effect. The facts constituting the necessity are:

7 To ensure that those individuals enrolled in a district intern  
8 program are able to attain credentials in an appropriate manner, it  
9 is necessary that this act take effect immediately.

